MR. BEAN IN ROOM 426 PART 1 Suggested lesson plan

Time: Estimated 40 mins. To 1 hour. Level: pre-intermediate/intermediate Grammar focus: Assorted use of tenses

Language Focus: Survival English, Travel activities & talking about holiday etc.

Warmer: (5- 10 mins)

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Ask students to talk about the things they do during holidays. Play the "Freeze" ball game.

"Freeze" ball game rules:

- Students stand in a circle and teacher gives them a ball.
- Teacher throws a ball to one student and asks the student to pass it to the next student very quickly until s/he says "freeze". If the teacher says freeze the student holding the ball cannot pass the ball. S/he must answer five questions about holidays which the teacher will ask.
- When the student answers the questions then game continues. If s/he can't then other students can help.
- To make it more fun the teacher can close his/her eyes and pretends to sleep while the ball is being passed around. The without warning s/he shouts "freeze" suddenly. The student with the ball must answer the teacher's questions.
- After two rounds it is good to give the asking question role to the other students. If the class is small I usually ask everyone to as the student with the ball at least one question related to the topic (in this case *holidays*)
- passing the ball around the circle. The teacher closes his yes and pretends to sleep. Suddenly the teacher opens his eyes and shouts "stop, Stop". The student with the ball has to answer a few questions about holidays.

The following are some questions that can get students started?

- Where did you spend you last holiday?
- 2. What did you do in this place you went to?
- 3. How did you get there?
- 4. Who did you go with?
- 5. Where did you spend the night?
- 6. Have you ever been to Australia?
- 7. Have you ever tried bungee jumping?
- 8. What was your most memorable holiday? Why?



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Answer these comprehension questions

- 1. What does Mr. Bean want to do at the hotel reception?
- 2. What does the bellhop want from him?
- 3. What does he do with the switch when he gets into the room?
- 4. Who gets into the room first? Mr. Bean or the other guest.
- 5. What does he hear when he picks up the phone?
- 6. What was Mr. Bean doing before the bellhop knocked on his door?
- 7. Why does the bellhop clear his throat? What does he want?
- 8. What does Mr. Bean think? What does he offer him?
- 9. What device does Mr. Bean find on the TV? What is it used for?
- 10. Who comes out to the corridor and why?
- 11. What does Mr. Bean pretend to do?
- 12. What does he take out of his suitcase? Where does he put it? What happens?
- 13. What other things does he take out of his suitcase?
- 14. How does he get the picture on to the wall? What does he use?
- 15. Why can't he find a place to put his towel?
- 16. How does he get into his neighbor's bathroom?
- 17. Why can his neighbor not get into his bathroom?

Post Task:

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Work in groups and create dialogues for the receptionist, Mr. Bean and the bellhop. What did they have to say that they didn't say in the movie?